

# SAFIRE Breakaway Home Verdun

2019

## Presentation of SAFIRE

### Profile of entity:

Name of entity	Service d'Accompagnement de Formation d'Intégration et de Réhabilitation de l'Enfant (SAFIRE)
Type of organisation	Non-governmental organisation (NGO)
Accreditation Number (2)	Registrar: No. 9278 National CSR Committee: NCSRF / 2017 / 0433
Auditors	BDO
Start Date	24 May 2006
Address	<b>Camp Samy Branch Road, Moka</b>
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Visibility	<a href="http://www.safire-ngo.org">www.safire-ngo.org</a> (Website) <b>SAFIRE (Facebook)</b> <b>Safire_ngo (Twitter)</b>
Affiliation	Consortium for Street Children (UK), Child Rights International Network(CRIN), Youth Rise, Street Child United (UK), MACOSS
Office bearers	President: Mr. Mario AGATHE Vice-President:Mr. Sylvain ROUSSEL Treasurer: Mr.Thierry D'AUTRICHE Secretary: Mr. Jacques ZUEL
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## **Summary of Request**

Since 2012, Safire has started a pedagogical farm project to support the rehabilitation of its beneficiaries – street children and youth of Mauritius - into mainstream society. Towards this end, funding was provided by the UNDP GEF SGP as well as other private sectors for the set up of the SAFIRE NouLaFerm pedagogical farm, hence, enabling a pilot project to be carried out in 2012 and the scaling up to be carried out in 2013. While the setting up of the farm of a vital component, further emphasis needs to be laid on the programmatic aspects of the project.

Moreover, it was clear that although the beneficiaries were coming at the farm on the regular basis, the street educators still have difficulties in dealing with issues that the beneficiaries faced in their immediate environment. The educators have to deal with social ills such as drug traffic, child neglect or families with addiction. These issues have more hand-on on the daily life of the beneficiaries although the educators have developed a close relationship and settled a consistent action plan.

Thus the main goal of the alternative “home” is to provide the beneficiaries, facing complex issues in their immediate environment, access to a breakaway home with a pedagogical program simultaneously so that they benefit of a safe environment and acquire basic societal norms and values.

The expected results that SAFIRE wants to achieve through the break-away home are:

- (1) The reduction of the rate of street frequency among the beneficiaries.
- (2) A decrease in the delinquency rate thus reducing number of beneficiaries in conflict with law.
- (3) More beneficiaries have access to a safer environment.
- (4) The beneficiaries are empowered in their daily life through acquisition of skills and competencies.
- (5) They regain self-esteem and dignity.

## **Proposed Project**

The project “SAFIRE Breakaway Home” consists mostly of setting up a residential infrastructure where beneficiaries facing issues in their immediate environment, could come and have a break from the hostile surroundings. It will be opened on a 24/7 basis and fully equipped for autonomous daily running.

The approach of going towards the beneficiaries is sometimes very difficult for street educators as they have to face with independent issues that they cannot control. For example, issues such illicit drug trafficking, parents/relatives suffering from addictions, children are left alone as parents are absent from home. All those situations sometimes blocked the street educators from



doing a quality work after meeting these beneficiaries they return in the mentioned-above environment.

### **The target group**

The Breakaway Home can accommodate up to 16 children at a time; hence SAFIRE targets to touch more than 150 beneficiaries coming from specific regions in which street educators work, such as Triolet, Baie du Tombeau, Roche Bois, Cite Briquetterie, Bambous, Camp Levieux, Riambel, Beau Vallon and Bel Air as part of their rehabilitation process.

The target group corresponds to the profile of children in street situation as described in the study done by SAFIRE. The high proportion of boys in this project can be explained by the fact that boys are usually more concerned with the phenomenon of street children than girls (62.9% of street children are male in Mauritius while the rest 37.1% are female). All of them are school drop-outs, 5% have never been to school, spend most of their time on the street until very late without guidance and supervision. They experience a wayward life on the very edge of society. 15% of them are in conflict with the law. All boys are casual workers in the informal sector.

The main criteria of their selection were that they

- 1) were out of school and lacked future perspectives
- 2) displayed antisocial behaviour,
- 3) were aged 12 years old or more
- 4) were wanderers,
- 5) expressed motivation for the project and could most benefit from it in the long term.

Their high vulnerability to certain social ills such as drug use and their exposure to a series of hazards, ranging from psycho-physical abuse to outright aggressions on the street, have also been strong determinants for their involvement in this project.

Based on the findings of this study we were able to develop the profile of street children in Mauritius. In fact, street children in Mauritius suffer from a low parental presence in their lives, and are victim of child neglect as 74% are living with only one of the parents. In addition to that 35% of street children are involved in economic activities. Having to work leaves them with little or no time to participate in activities that are necessary for their personal development, such as playing or studying. The average age at which the child started to work was found to be 13 years old. The situation is alarming when we take into consideration that some of the children resort to extreme and dangerous activities such as prostitution, drug selling and even begging as a means of survival, or dangerous physical work. Finally, 36.2% of street children are out of school and 13% of them never attended school. For many of those who attend school, they are chronically



absent from school for unjustifiable reasons - their economic conditions and the recurrent failure experienced by the children.

To address the needs of street children in Mauritius it appears essential to develop more assistance programs including special activities aimed at informing and educating street children on certain hazards such as substance use, school dropouts, etc. there is also a need to develop more reintegration programs including professional orientation and strengthen the children's professional aspirations and more life skills programs.

In line with the above recommendations, developed within the study on street children, the project of the breakaway home is:

- 1) Offering psychosocial support and supporting rehabilitation for the target group
- 2) To provide a safe environment for the beneficiaries on a regular basis.

The participation of the target population has been privileged all along the process of the design of the project. The objective of these interviews and focus groups was to collect the children suggestions and their expectations. The main conclusions that emerged from this participation were that they sought outdoor activities far from their immediate surroundings and where they would be responsible and taking care of animals (in the pedagogical farm).

## **GOAL**

The main goal of the alternative “home” is to provide the beneficiaries, facing complex issues in their immediate environment, access to a Breakaway Home with a pedagogical program simultaneously so that they benefit of a safe environment and acquire basic societal norms and values.

## **OBJECTIVES**

- OS 1 To complete the set up of the Breakaway Home and all of its physical components
- OS 2 To reduce street frequency and the behavioural issues of children through day to day activities
- OS 3 To provide a safe environment where the beneficiaries feel at ease and open up towards others.
- OS 4 To integrate the beneficiaries in pedagogical activities at the farm and outings where they would acquire skills and competencies

The main objectives that SAFIRE wants to achieve from the Breakaway Home are to offer the beneficiaries a place they can come and have a break from their hostile environment. Removing occasionally the child from his/her environment sometimes is benefit to him/her as this helps decrease his/her street frequency, thus reducing delinquency rate among them as well as



exposure to social ills. This concept is recommended in several international organisations working with street children. More impact is observed when the beneficiaries are more in contact with the street educators.

## **ACTIVITIES**

### **OS 1 To complete the set up of the Breakaway Home and all of its physical components**

#### **A1.1 Tender out and carry out fencing and concrete works**

The first step for the setting up the Breakaway Home is to clean the land that SAFIRE has obtained on lease by the Ministry of Land and Infrastructure in Verdun. The cleaning up of the plot of land will be done with the help of beneficiaries of age of 17- 18 years or more. It is important to delimit the area to know where the propriety of SAFIRE is as there is other housing in the surroundings. Fencing is chosen as it is less costly and also can be used as support for creepers and concrete works to respect confidentiality and dignity of the beneficiaries. When delimiting the area, this will help to inculcate notion of respect of their environment to the beneficiaries.

#### **A1.2 Design and layout of the Breakaway Home completed**

The design and layout of the Breakaway Home will be done with the help of an architect and a volunteer contractor. It is essential when settling the infrastructure to have maximum space well-used and well distributed as it will be made from refurbished containers.

#### **A1.3 Conversion of container facilities into several components**

The work will be then pursued by the best quoted contractor. SAFIRE is expecting to set up 6 bedrooms, 1 kitchen and dining room, 1 living room, 4 WC and 2 bathrooms which can accommodate maximum 16 beneficiaries with 3 full-time staffs. Appropriate considerations must be given as there will be sometimes boys and girls mixed during the stay.

#### **A1.4 Equip the Breakaway Home with the facilities**

SAFIRE wants the Breakaway Home to become a youth-friendly centre where the beneficiaries are at ease and comfortable. Observations have been made that, amenities such as IT tools with internet facilities, traditional games such as carom, kitchen facilities, and leisure space really attract the beneficiaries. Thus, when these facilities are provided and special attention are given to the beneficiaries, rehabilitation and reintegration processes become important.

**OS 2 To reduce street frequency and the behavioural issues of children through day to day activities**

**A2.1 Work with the parents so that they allow the children to spend some time in the Breakaway Home.**

The target population with whom SAFIRE works, is mainly minor beneficiaries both boys and girls. Hence, the consent of the legal tutor is very important to limit issues. The educator using the Breakaway Home will seek the approval of the parents/representatives of the beneficiaries through the consent form which provides specific information about the timeframe the beneficiary will be with SAFIRE, the full program whenever there will be indoor or outdoor activities and also the places that the beneficiary will be. This document also touches specific information such as the medical/ emergency policy and the media exposure policy of SAFIRE. No admission will be done without the consent of the tutors.

**A2.2 Determine a workplan with the beneficiaries before going to the 'home' with several activities as well as a timeframe/frequency to come to the Breakaway Home.**

The methodology of SAFIRE for the outreach programme is to develop with an individual action plan with the beneficiary for their rehabilitation and integration in the society. This action plan is elaborated with specific actions to tackle specific issues. Whenever the beneficiaries stay in the Breakaway Home for a long or short period of time, it will have an impact on his/her action plan. Several programmes are thus proposed to them to deal with issues and also towards skills and competencies.

**OS 3 To provide a safe environment where the beneficiaries feel at ease and open up towards others.**

**A3.1 Ensure safety of the beneficiaries at all levels in the Breakaway Home**

SAFIRE sees safety in two levels; first as it will be a residential home with several amenities, it is necessary that the beneficiaries are sensitized on all emergencies procedures. For such, a designed staff will ensure that the beneficiaries received the appropriate trainings. The next level is the behaviour between boys and girls and also the visit of other parties at the home. A set of rules and regulations will be set with the beneficiaries.

### **A3.2 Develop an environment where the beneficiaries are listened to and their opinions are taken into consideration.**

The Breakaway Home will be used also as a tool to practice active listening with the beneficiaries. Our main focus will be that the beneficiary feels free to share things and also used the Breakaway Home as a medium where they can express their opinions as we have seen that our target population has limitations to express or share ideas with the surroundings.

#### **OS 4 To integrate the beneficiaries in pedagogical activities at the farm and outings where they would acquire skills and competencies**

### **A4.1 Integrate the beneficiaries in the farm programme and other pedagogical activities.**

SAFIRE has chose Verdun as the focal point for the Breakaway Home as the pedagogical farm, SAFIRE NouLaFerm is also found there. SAFIRE NouLaFerm provides with several activities such as agriculture, music, literacy and numeracy, cookery, maintenance skills, husbandry and other on-off activities such outings, career guidance in other companies and various hiking sites. All these activities are organised as a support to change anti-social behaviours of the beneficiaries thus contributing in the rehabilitation and integration in the society.

## **OUTCOME**

For the objective (1) to complete the set up of the Breakaway Home and all of its physical components; the main outcome is the establishment of the Breakaway Home with all the facilities necessary to welcome a maximum of 16 beneficiaries per stay upon a calendar set with the educators. The educators can used the centre like a day-care centre for a specific day work. They can also use it as a residential area for specific camp for 2 days stay or for more such as a week. Having the beneficiaries on an individual basis for a longer period of time results to a more consistent work with close observations and follow-up.

The objective (2) is the core objective of why SAFIRE exists; our fundamental objective is to reduce street frequency and the behavioural issues of children through day to day activities. The more the beneficiaries integrate an activity the more they will forget the temptation to go in the streets again. As mentioned above, the pedagogical activities act as a support to the educators and moreover act as a “carrot” to attract the beneficiaries in the realisation of their action plan.



One of the most difficulties of SAFIRE is the immediate environment of the beneficiaries; the beneficiaries are exposed to social ills that have most of the time negative impact on them. The objective (3) that is the Breakaway Home will provide firstly a safe place for the beneficiaries to stay and dissociate them from social ills present in their surroundings. Secondly, the educators, through these stays, they would be able to gather more information from them and refine/review their action plan for a better rehabilitation programme.

The final outcome from objective (4) is the results of the pedagogical activities on the beneficiaries. These activities have specific expected results thus giving indicators whether the activities are having a positive or negative impact on them. It is also a way to evaluate the participants in their daily life and whether the action plan set is accurate or need adjustments. The activities set have specific objectives with target results. The pedagogical farm has a programme in which the participants can join thus contributing to the reduction of street frequency rate.

### **3 Implementation plan**

*Insert lines if necessary*

<b>Objectives</b>	<b>Activities</b>	<b>Indicators</b>
To complete the set up of the Breakaway Home and all of its physical components	Tender out and carry out fencing and concrete works	The perimeter around is fenced.
	Design and layout of the Breakaway Home completed	The plans are established with the beneficiaries.
	Conversion of container facilities into several components	The container is converted into a residential area.
	Equip the Breakaway Home with the facilities	The Breakaway Home is fully equipped with all the amenities necessary.
To reduce street frequency and the behavioural issues of children through day to day activities	Work with the parents so that they allow the children to spend some time in the Breakaway Home.	The parents duly sign the consent form.
	Determine a workplan with the beneficiaries before going to the 'home' with several activities as well as a timeframe/frequency to come to the Breakaway Home.	A workplan with a timeframe is set up with the beneficiaries.
To provide a safe environment where the beneficiaries feel at ease and	Ensure safety of the beneficiaries at all levels in the Breakaway Home.	Beneficiaries are trained on occupational health and safety. (emergencies, health issues)



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open up towards others.	Develop an environment where the beneficiaries are listened to and their opinions are taken into consideration.	The beneficiaries feel concerned and participate in decision-making.
To integrate the beneficiaries in pedagogical activities at the farm and outings where they would acquire skills and competencies.	Integrate the beneficiaries in the farm programme and other pedagogical activities.	Active participation in activities. Reports of observations effectuated during the stay.

### The Cost of the project:

	Cost/Unit	# of Units	Total (MUR)	Committed	Remaining to be secured
<b>Capital expenditure</b>					
<b>Breakaway Home infrastructure and center</b>					
Containers set up and construction (4 x 40 ft+ 1x 20ft containers treated, painted and set up)	3,200,000.00	1	3,200,000.00	0.00	3,200,000.00
Concrete Works (Blockwall+Fencing, Gate, Container bases, Concrete Floor) (12m*7.5m)			0.00	0.00	
<b>SubTotal INFRASTRUCTURE</b>				<b>0.00</b>	<b>3,200,000.00</b>

<b>Equipment &amp; materials</b>					
Kitchen equipment	100,000.00	1	100,000.00	0.00	100,000.00
Mattress	3,500.00	24	84,000.00	0.00	84,000.00
Refrigerator	19,960.00	1	19,960.00	0.00	19,960.00
Combined burner	12,600.00	1	12,600.00	0.00	12,600.00
Television	26,960.00	1	26,960.00	0.00	26,960.00
PC Computer	25,000.00	3	75,000.00	0.00	75,000.00
Blankets	250.00	64	16,000.00	0.00	16,000.00
Pillows	150.00	20	3,000.00	0.00	3,000.00
Beds	6,000.00	16	96,000.00	0.00	96,000.00
Chairs	400.00	30	12,000.00	0.00	12,000.00
Tables (Desk)	600.00	10	6,000.00	0.00	6,000.00
Wardrobe	18,000.00	4	72,000.00		72,000.00
<b>Subtotal EQUIPMENTS &amp; MATERIALS</b>					<b>523,520.00</b>

<b>Furniture &amp; Fitting</b>					
Water Tank	42,000.00	1	42,000.00	0.00	42,000.00
Pump	8,000.00	1	8,000.00	0.00	8,000.00
Electricity installation	25,000.00		25,000.00	0.00	25,000.00
Electrical generator	90,000.00	1	90,000.00	0.00	90,000.00
<b>Subtotal FURNITURE &amp; FITTING</b>					<b>165,000.00</b>

### Operational expenditure

<b>Personnel/Labour</b>					
Coordinator	6,250.00	13	81,250.00	0.00	81,250.00
Technical educator	15,000.00	13	195,000.00	0.00	195,000.00
Educator	15,500.00	13	201,500.00	0.00	201,500.00
Resource person	500.00	24	12,000.00	0.00	12,000.00
Gardinnage	15,000.00	13	195,000.00	0.00	195,000.00
Social security costs	1,350.00	12	16,200.00	0.00	16,200.00
<b>Subtotal STAFF</b>			<b>700,950.00</b>		<b>700,950.00</b>

<b>Transport</b>					
Travelling	2,000.00	24	48,000.00	0.00	48,000.00
Fuel	10,000.00	12	120,000.00	0.00	120,000.00
Maintenance	1,000.00	6	6,000.00	0.00	6,000.00
<b>Subtotal TRANSPORT</b>			<b>174,000.00</b>	<b>0.00</b>	<b>174,000.00</b>

<b>Additional Materials</b>					
Pedagogical materials	5000	12	60,000.00	0.00	60,000.00
Food	250	3640	910,000.00	0.00	910,000.00
<b>SubTotal ADDITIONAL MATERIALS</b>					<b>970,000.00</b>
<b>TOTALS</b>					
SUBTOTAL ALL				0.00	5,733,470.00
CONTINGENCY 10%			0.00	0.00	573,347.00
<b>TOTAL</b>			<b>0.00</b>	<b>0.00</b>	<b>6,306,817.00</b>

### SOURCES OF FINANCIAL CONTRIBUTIONS

Source	Amount
Financial contribution requested from HSBC	3,706,817.00
Financial contribution of Applicant (if any)	<b>0.00</b>
All other financial contributions needed	<b>2,600,000.00</b>
<b>TOTAL FINANCIAL CONTRIBUTIONS (Rs)</b>	<b>6,306,817.00</b>

### CONTRIBUTIONS IN KIND



Source (applicant/ partner etc)	Item of in-kind contribution	Estimated value
SAFIRE	Land Lease at Verdun	
<b>TOTAL ESTIMATED VALUE (R) OF CONTRIBUTIONS IN KIND</b>		<b>0</b>

### SUMMARY OF OVERALL PROJECT COSTS AND SOURCES

Financial contribution requested to HSBC	<b>3,706,817.00</b>
Financial contribution of Applicant	<b>0.00</b>
All other financial contributions needed	<b>2,600,000.00</b>
Value of In Kind Contributions	<b>0.00</b>
<b>TOTAL COSTS OF THE PROJECT</b>	<b>6,306,817.00</b>
% REQUESTED	<b>58.77</b>

